February 2018

There are new requirements related to the accessibility of UA’s public, online content. Departments are responsible for ensuring the following content is accessible:

- Videos posted on web pages (e.g., UA’s website, YouTube channels, Facebook pages, iTunesU, etc.) should be captioned.
- PDFs, PowerPoint slides, documents, or images posted on web pages should be accessible by assistive technologies such as screen readers and have sufficient color contrast.
- Content that requires NetID login and is mandatory for UA students or employees should be accessible.
- In some instances, audio description of videos may be required.

**DRC will continue to ensure content is accessible as a disability-related accommodation in these circumstances:**

- Academic course content (e.g., videos, PowerPoint slides, etc.), unless the course is free and open to the general public.
- Content that requires a NetID for access, unless it is mandatory or related to critical/important transactions for students or employees, in which case departments must ensure accessibility.

**Departments should review online content and take the following steps:**

<table>
<thead>
<tr>
<th>Content intended for the public</th>
<th>Review and visit <a href="http://itaccessibility.arizona.edu">UA’s itAccessibility website</a> or contact the Disability Resource Center (DRC) for information about how to make it accessible.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content not intended for public viewing, but posted on a public site (e.g., YouTube, Website, etc.)</td>
<td>Review and consider restricting access with NetID or other secure options.</td>
</tr>
<tr>
<td>Outdated content currently posted on a publicly available site</td>
<td>Review and consider removing or archiving it.</td>
</tr>
<tr>
<td>For content in the development stage</td>
<td>Plan and budget for accessibility. <a href="http://drc.arizona.edu">Contact DRC</a> for resources and tools available to campus.</td>
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</table>

These new requirements stem from the University’s commitment to creating an accessible and inclusive experience, as well as recent findings from the Department of Justice (DOJ) related to the University of California, Berkeley’s online content. Accessibility benefits a variety of users; captioning, for example, makes content searchable and can support learning for non-Native English speakers, visual learners, and users in noisy environments.

For additional information, please contact DRC at 520-626-9409, [itaccessibility@email.arizona.edu](mailto:itaccessibility@email.arizona.edu) or visit [http://itaccessibility.arizona.edu](http://itaccessibility.arizona.edu).

Thank you for supporting the University’s strong commitment to access and inclusive excellence.

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